

## VISEGRAD UNIVERSITY STUDIES GRANT—COURSE DESCRIPTION

**University/Faculty/Department:**

Guram Tavartkiladze Teaching University, Faculty of Business Administration

**Course Title:**

European Integration in Central Europe: the Experience of Visegrad countries

**Study Program:**

BBA, Bachelor of Business Administration

**Guarantor/Supervisor of the Course:**

Prof. Doctor of Economic Sciences Lali Chagelishvili

**Lecturers** (in case of host lecturers please include their home institutions):

Professor of Guram Tavartkiladze Teaching University, Lali Chagelishvili

**Duration of the Course** (No. of semesters):

1

**Type of Course:**

Lecture - 2 hours /Seminar – 1 hour;

**How many lessons does the course require?**

- per week?
- within the entire study program?

2/1

30/15

**Number of credits to be received:**

5

**Methods of Assessment of the Students' Progress:**

**Interim Assessment** (e.g. test, essay, etc.):

**Total Assessment - 100 Points.**

**Among them Intern Assessment - 60 Points ; and Final Assessment 40 Points;**

**Intern Assessment include: a)The attendance 5 points; b) Activeness, -15 points; C) Mid-term control - 20 points;**

**Intern Assessment same as Mid-term control, which includes 5 test, each 1 point and Essay - 15 point;**

**Final Assessment:**

Final Exam include 20 test, each 2 points;

**Aims and Objectives of the Course:**

The aim of the course is to give knowledge to students on EU integration processes in central Europe based on the experience of Visegrad Countries. Visegrad countries have gone a route of successful reforms which has finally resulted in the membership of the EU. The experience of Visegrad countries from the point of view of regional cooperation is useful set of case study material within the course of EU integration processes.

The course aims to provide a comprehensive picture on the economic and social situation of East Central European countries. Contents and structure of the course is focused on the study of the issues of economic integration of V4 countries within the European Union.

The objectives of the course are :

1. To Study the evolution of integration;
2. Introduction of political and economical structures of the European Union
3. Introduction of EU institutions;
4. To study the experience of Visegrad countries in the European integration processes.

## Course Description:

The course focuses on the study of issues such as: Prerequisites of integration; The aims and objectives of integration; History and stages of Eurointegration development; EU its policy and institutional mechanisms; European neighbourhood policy (ENP); Eurointegration expansion; The theoretical aspects of the Association Agreement; Visegrad Countries in to the Eurointegration processes; Economic development of the Central European Countries and International Economic Relations.

The course will be studied on the basis of theoretical and practical materials for thorough exploration of theoretical materials, Independent work and logical thinking.

In addition to the major literary sources, students will use additional references and Internet sources.

From time to time they will work on the issue of European integration and economic relations, and the papers connected with economic relations of Visegrad countries, which subjects will be known in advance by the lecturer.

Topics of Lecture/Seminars:

Weeks	Topic Description
1	<b>European Integration</b> Short history and outcomes of European integration. Economic and political outcomes of European Integration. Overview of the common Principles and values.
2	<b>Economic Integration</b> Essence and forms of economic integration. Basis of economic policy of EU and institutional mechanisms.
3	<b>Structure of EU governance bodies: aims and policies</b> Institutes in EU, the functions and roles of institutions, structure, policy implementation mechanisms, national sovereignty and delegation.
4	<b>Expeirence and current practice of cooperation among Visegrad group countries (Visegrad countries as an example of sub-regional cooperation within the EU: cooperation mechanisms among Visegrad group countries before the membership and after the membership with EU).</b>
5	<b>Expeirence and current practice of cooperation among Visegrad group countries (Implementation practice of declared cooperation mechanism within the Visegrad Group: regulation and coordination, energy policies, economic and foreign policies).</b>
6	<b>Expeirence and current practice of cooperation among Visegrad group countries (Foreign relations coordination experience within the Visegrad Group, institutionalization of cooperation, the role of Visegrad</b>

	cooperation in relation with EU, the lessons from Visegrad experience).
7	Economic integration and development policies within Visegrad Group
8	Interim Test
9	Economic policy of Visegrad Countries (Impact of EU on Visegrad Group countries in the period of reformations: trade relations, foreign direct investments, financial and competition policies).
10	Civil society development in Visegrad Group countries (the way of development of civil society mechanisms in central and east European countries)
11	Civil society development in Visegrad Group countries (the legal environment, regulation mechanisms, regionalism and service offering).
12	The future of Visegrad Cooperation within the EU (Visegrad as the instrument of overcoming common challenges, unity of strategic interests, challenges and future perspectives)
13	Case Presentation (Visegrad Country Cases- Students are preparing cases based on one country of Visegrad)
14	Case Presentation (Visegrad Country Cases- Students are preparing cases based on one country of Visegrad)
15	Summary of the Topics Covered
16-19	Exam Period

### Literature (reading list):

#### Literature

##### Major

1. Guide To The European Union – Dick Leonard; 7<sup>th</sup> edition
  2. Euro Integration history –Pascal Fontan,
  3. Euro integration Issues – Visegrad Countries and South Caucasus – Caucasian Institute For Economic and Social Research 2013  
<http://ciesr.org/files/Dakabadonebuli-sruli%20versia.pdf>
- Nugent, N. (2004) European Union Enlargement. Basingstoke: Palgrave Macmillan  
Crampton R.J. 1997. Eastern Europe in the Twentieth Century - and After, New York: Routledge
- Dunay, P. (2003): Subregional Co-operation in East-Central Europe: the Visegrád Group and the Central European Free Trade Agreement. ÖZP, 32 (2003) 1
- Dunay, Pál (2003) Subregional Co-operation in East-Central Europe: the Visegrad Group and the Central European Free Trade Agreement, Österreichische Zeitschrift für Politikwissenschaft, ÖZP, 32 (2003), accessed at <http://www.oezp.at/pdfs/2003-1-04.pdf>
- Fidrmuc, Jan, and Fidrmuc, Jarko and Horvath, Julius (2001) Visegrad Economies: Growth Experience and Prospects, October 2001, CERGE, accessed at [http://195.113.12.58/pdf/gdn/grp\\_final\\_visegrad.pdf](http://195.113.12.58/pdf/gdn/grp_final_visegrad.pdf)

Gromadzki, Grzegorz and Raik, Kristi (2006) Between activeness and influence: The contribution of new member states to EU policies towards the Eastern neighbours, Policy Paper, Open Estonia Foundation, September, 2006  
Lopandid, D. (ed.) Regional Cooperation in South Eastern Europe. (Belgrade: European Movement in Serbia, 2002).

### Additional References

1.E. Lekashvili, G.Kuparadze, N. Maisuradze - Economic Policy of Visegrad Countries on the Way of EU Integration;  
[http://www.tsuvisegrad.ge/html/images/Lecture\\_Materials.pdf](http://www.tsuvisegrad.ge/html/images/Lecture_Materials.pdf)

### Internet sources.

[www.visegradgroup.eu](http://www.visegradgroup.eu)  
[ec.europa.eu/eurostat](http://ec.europa.eu/eurostat)  
<http://ec.europa.eu>  
<http://visegradfund.org/think-tank/think-visegrad/>

Course Language:

Georgian/English

Signature of the Course Garantor/Supervisor



A handwritten signature in blue ink, appearing to read 'L. Chagelishvili', is written over a horizontal line.

Prof. Lali Chagelishvili